

PRESS RELEASE

IIT Hyderabad placements going strong with 30 international offers in phase 1

Phase-I placements: Total 222 job offers including 30 international offers (as on day). The top recruiters during Phase I include companies such as Microsoft, Goldman Sachs, Jaguar Land Rover, MTX, BNY Mellon, Razorpay, Alphonso Inc, Bharti Airtel OPPO, TSMC....; Phase II to begin by January 2021

Hyderabad, 07 December 2020: Indian Institute of Technology Hyderabad witnessed 222 offers (which includes 30 international offers) made from 63 companies during the Phase I of Campus Placements held between 1st-6th December 2020. The entire process was held online with students attending job interviews from their respective homes across the country.

This placement season started on a positive note with the 48 Pre-Placement Offers (PPO), as opposed to 37 PPOs in the previous academic year. The Phase II of Placements will begin during January 2021.

There is the same trend in international offers this year too when compared to last year. For the current placement year 2020-21, we have received 30 international offers (as on day) from 08 companies across 2 countries (i.e. Japan & Taiwan). More international offers are expected in phase 2.

For placement year (2019-20), we have received 38 international offers from 15 companies across 3 countries (Japan, USA & Taiwan).

A total of 500+ students have registered for placements across departments this year. For the Phase I of placements, a total of 116 (as on day) companies have registered, compared with about 150 companies in the phase I of last year (2019-20). A total of 244 companies had registered in the whole of last year (2019-20) which include 15 start-ups.

Including the accepted Pre-Placement Offers (PPOs), a total of 206 students have already been placed at the end of Phase I Placements for 2020-21 Academic Year. This compares favorably with the overall students placed in the entire previous academic year (2019-20), which was 295 students (including 37 PPOs). In the current placement year 2020-21, for circuit branches we have crossed more than 75% of placement during Phase-I. Most of the offers so far are from the IT/ITES sector, with few in core sector as well.

Speaking about Phase I of Campus Placements, Dr. Pradeep Yemula, Faculty In-Charge (Placements), IIT Hyderabad, said, "We have anticipated a slowdown due to the pandemic and accordingly strengthened our student teams to adapt to the changing scenario. We are glad to see the placement season at IITH has started on a positive note."



Indian Institute of Technology Hyderabad (IITH) is one of the six new Indian Institutes of Technology established by the Government of India in 2008. In a short span of less than 10 years, the institute built on an imposing 570-acre campus and has been ranked among the top ten institutes for four consecutive years in the National Institute Ranking Framework (NIRF) released by the Ministry of Human Resource Development (MHRD), Government of India. The Institute was also ranked #10 in the first edition of Atal Ranking of Institutions on Innovation Achievements (ARIIA) introduced this year by MHRD to systematically rank all major higher educational institutions and universities in India on indicators related to 'Innovation and Entrepreneurship Development' among students and faculties.

IIT Hyderabad has close to 210 full-time faculty, 2,855 students of whom 20 per cent are women, nearly 200 state-of-the-art laboratories and five research and entrepreneurship centers. The Institute has a strong research focus with more than Rs. 500 crore of sanctioned research funding while Ph.D. scholars account for about 30 per cent of total student strength. IITH students and faculty are at the forefront of innovation with more than 1,500 research publications and patent disclosures, 300 sponsored/consultancy projects and 50 industry collaborations. IITH has MoUs with 50 universities in the U.S., Japan, Australia, Taiwan and Europe. IITH has been pioneering change in pedagogy with fractal academic programs that atomizes course modules, encourage interdisciplinary learning spanning innovative technology, fundamental science, liberal arts and creative arts like photography, theatre and painting.

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